

Paro College of Education  
Royal University of Bhutan  
Spring Semester Examination – 2021

**Diploma (ECCD) I - Understanding Children's Development (EAS 101)**

**Full Marks: 100**

**Writing Time: 3 hours**

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**Direction:** Read the following directions carefully. Do not write for the first fifteen minutes. This time is to be spent in reading the questions. You will get three hours to answer the questions. This question paper consists of one section: Section A. You must read the questions carefully and ensure how many questions are required to be answered from the section. Marks for each question are indicated within brackets.

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**Section A (100 marks)**

Eleven Questions

Answer Only **TEN** Questions

**Direction:** From the ELEVEN questions, choose any TEN and write the answer as directed in the answer sheet provided. The intended marks for each question is given in the brackets.

**Question 1**

(1+9)

- a) According to Erik Erikson, at which stage of psychosocial development is the children of your centre in?
- b) According to the stage mentioned above, what can you do as an ECCD facilitator to help the children pass the stage successfully? Explain with three point/examples.

**Question 2**

(5+5)

Pick any two things that you have learned from this module and explain how you found it to be beneficial to your practice as an ECCD facilitator.

**Question 3****(5+5)**

- a) According to Kohlberg, “*Children accept the rules of authority figures and judge actions by their consequences. Behaviours that result in punishment are viewed as bad, those that leads to rewards as good.*” Do you agree or disagree? Justify by relating it to your lived experiences with the children.
- b) Discuss two activities you would incorporate in your ECCD centre to help children develop their moral reasoning.

**Question 4****(2.5+2.5+2.5+2.5)**

Jean Piaget believed that children aged from 2-7 are at the **pre-operational stage** and mentioned the different ways children at this stage understand the world. Do you agree with Piaget’s ideas about the pre-operational stage? Justify with the four examples.

**Question 5****(6+4)**

- a) Briefly explain the three structures of personalities by Freud – Id, Ego and Superego.
- b) Which of the following examples represents id, ego and superego? (*The personalities in the examples may repeat*).
  - i. Dorji really wanted to hit Pema for snatching his toy. However, he knew that would result in Pema crying and Miss Yangchen scolding them so he took a deep breath and walked away.
  - ii. All the kids in the centre were given a bottle of mango juice each. Tenzin was mistakenly given two by different facilitators. Tenzin could have just gotten away with two bottle of juices, however she gave once back since she wanted to be honest.
  - iii. Jigme cried until he got a second serving of cake in the class.
  - iv. Everyone in the centre was lined up waiting for their turn on the new slide. Sonam just wanted to get to her turn faster so she pushed aside her friends and cut in line to go up first.

**Question 6****(5+5)**

What did you learn from each of the following theories? How have the theories affected your practice as an ECCD facilitator?

- a) Vygotsky’s Sociocultural Theory
- b) Bowlby’s Ethological Theory.

**Question 7****(5+5)**

- a) Explain the issue of Nature vs. Nurture in Child Development.
- b) What accounts for the vast individual differences among children – in height, weight, physical coordination, intelligence, personality and social skills? Is nurture or nature more responsible?

**Question 8****(5+5)**

Explain **operant conditioning** and **classical conditioning** with the help of real life examples from your workplace.

**Question 9****(1+9)**

*Urie Bronfenbrenner views the child as developing within a complex system of relationships affected by multiple levels of surrounding environment. He organizes contexts of development into five levels of systems.*

Which system(s) do you as an ECCD facilitator fall in? As a part of the system(s) what can you do to enhance the development of the children? Explain using three points/examples

**Question 10****(5+5)**

- a) Why do you think you need to be a positive role model for your children at the centre?
- b) Describe with the help of examples, how you can model appropriate behavior to the children.

**Question 11****(5+5)**

- a) *Research shows that both under-stimulation as well over-stimulation of the brain should be avoided in the first few years. Justify this statement.*
- b) What advice would you give to the parents and family of the children regarding proper physical and brain development?